# 2017-18 Texas Academic Performance Report

District Name: **BASTROP ISD** 

Campus Name: CEDAR CREEK EL

Campus Number: 011901103

2018 Accountability Rating: Met Standard

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

# CONFIDENTIAL

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested G	rade, Sut	oject, and	Performan	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	67%	<b>59%</b>	*	56%	79%	*	-	-	-	37%	55%	53%
	2017	73%	63%	50%	*	46%	71%	-	-	-	67%	16%	42%	40%
At Meets Grade Level or Above	2018	43%	35%	27%	*	23%	57%	*	-	-	-	26%	21%	16%
	2017	45%	38%	32%	*	25%	65%	-	-	-	67%	5%	22%	18%
At Masters Grade Level	2018	25%	19%	12%	*	9%	36%	*	-	-	-	11%	8%	6%
	2017	29%	25%	18%	*	14%	29%	-	-	-	50%	5%	14%	8%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	82%	*	83%	71%	*	-	-	-	42%	79%	82%
	2017	77%	74%	72%	*	71%	82%	-	-	-	83%	26%	69%	73%
At Meets Grade Level or Above	2018	47%	46%	47%	*	47%	50%	*	-	-	-	26%	45%	46%
	2017	49%	47%	46%	*	41%	76%	-	-	-	50%	16%	41%	41%
At Masters Grade Level	2018	23%	22%	22%	*	22%	21%	*	-	-	-	5%	20%	18%
	2017	26%	25%	23%	*	20%	47%	-	-	-	33%	11%	18%	18%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	57%	*	54%	75%	-	-	-	83%	29%	57%	48%
	2017	70%	62%	67%	*	66%	83%	-	-	-	*	43%	66%	60%
At Meets Grade Level or Above	2018	46%	38%	30%	*	26%	63%	-	-	-	33%	29%	25%	19%
	2017	44%	35%	36%	*	36%	42%	-	-	-	*	21%	35%	34%
At Masters Grade Level	2018	24%	17%	14%	*	10%	44%	-	-	-	33%	24%	10%	2%
	2017	24%	17%	14%	*	14%	17%	-	-	-	*	7%	15%	13%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	7 <b>8</b> %	*	75%	94%	-	-	-	100%	56%	76%	74%
	2017	76%	72%	7 <b>9</b> %	*	77%	92%	-	-	-	*	71%	79%	77%
At Meets Grade Level or Above	2018	49%	43%	<b>48%</b>	*	45%	69%	-	-	-	50%	33%	46%	43%
	2017	47%	43%	46%	*	46%	58%	-	-	-	*	36%	47%	44%
At Masters Grade Level	2018	27%	21%	25%	*	21%	63%	-	-	-	17%	22%	20%	17%
	2017	27%	22%	23%	*	22%	33%	-	-	-	*	0%	24%	22%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	47%	43%	*	41%	69%	-	-	-	17%	28%	41%	38%
	2017	65%	51%	50%	*	48%	75%	-	-	-	*	21%	50%	48%
At Meets Grade Level or Above	2018	39%	26%	21%	*	18%	50%	-	-	-	17%	28%	18%	13%
	2017	34%	22%	17%	*	18%	8%	-	-	-	*	7%	17%	15%
At Masters Grade Level	2018	11%	4%	2%	*	1%	13%	-	-	-	0%	11%	2%	1%
	2017	11%	6%	4%	*	5%	0%	-	-	-	*	7%	4%	4%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performanc	e Levels^										
All Grades All Subjects		•												
At Approaches Grade Level or Above	2018	77%	66%	64%	*	62%	78%	*	-	-	*	38%	62%	59%
	2017	75%	67%	64%	*	62%	80%	-	-	-	73%	34%	61%	60%
At Meets Grade Level or Above	2018	48%	36%	35%	*	32%	58%	*	-	-	*	29%	31%	28%
	2017	45%	35%	35%	*	33%	53%	-	-	-	47%	16%	32%	30%
At Masters Grade Level	2018	22%	14%	15%	*	13%	36%	*	-	-	*	14%	12%	9%
	2017	20%	13%	16%	*	15%	27%	-	-	-	33%	6%	15%	13%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	62%	<b>58%</b>	*	55%	77%	*	-	-	*	33%	56%	51%
	2017	72%	62%	<b>59%</b>	*	56%	76%	-	-	-	*	*	54%	51%
At Meets Grade Level or Above	2018	46%	34%	<b>29%</b>	*	25%	60%	*	-	-	*	28%	23%	18%
	2017	44%	34%	34%	*	31%	55%	-	-	-	*	*	29%	27%
At Masters Grade Level	2018	19%	12%	13%	*	9%	40%	*	-	-	*	17%	9%	4%
	2017	19%	12%	16%	*	14%	24%	-	-	-	*	*	14%	10%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	72%	80%	*	79%	83%	*	-	-	*	49%	78%	78%
	2017	79%	73%	7 <b>6</b> %	*	74%	86%	-	-	-	*	*	74%	75%
At Meets Grade Level or Above	2018	50%	38%	48%	*	46%	60%	*	-	-	*	30%	45%	45%
	2017	46%	36%	46%	*	44%	69%	-	-	-	*	*	44%	43%
At Masters Grade Level	2018	24%	16%	24%	*	22%	43%	*	-	-	*	14%	20%	17%
	2017	22%	15%	23%	*	21%	41%	-	-	-	*	*	21%	20%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	46%	*	*	*	*	-	-	-	*	*	*	*
	2017	67%	53%	50%	*	48%	*	-	-	-	*	*	50%	*
At Meets Grade Level or Above	2018	41%	24%	*	*	*	*	-	-	-	*	*	*	*
	2017	36%	22%	17%	*	18%	*	-	-	-	*	*	17%	*
At Masters Grade Level	2018	13%	4%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	5%	4%	*	5%	*	-	-	-	*	*	4%	*

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acade	mic Growth Sco	State	<u>District</u>	<u>Campus</u>	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	59 59	59 67	*	61 65	50 80	-	-	-	*	64 94	58 64	59 63
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	61 62 61	63 59 67	* * *	63 61 65	65 50 80	- -	- - -	- -	67 * *	80 64 94	61 58 64	61 59 63

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-P	roficient Students													
Sum of Grades 4-8														
Reading	2018	38%	28%	25%	*	24%	*	-	-	-	*	*	27%	22%
-	2017	35%	27%	39%	-	38%	*	-	-	-	-	*	37%	21%
Mathematics	2018	47%	32%	39%	*	38%	*	-	-	-	*	58%	36%	33%
	2017	43%	37%	50%	*	40%	*	-	-	-	-	*	47%	55%

### TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 809 Grade Span: PK - 04 (Current EL Students)

		State	District	Campus	Bilingual B Education E					ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	d Perfor	nance Lev	el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	66%	64%	55%	55%	-	-	*	*	*	-	*	56%	56%
	2017	75%	67%	64%	56%	-	57%	-	*	*	*	-	*	56%	55%
At Meets Grade Level or Above	2018	48%	36%	35%	23%	23%	-	-	*	*	*	-	*	24%	24%
	2017	45%	35%	35%	26%	-	27%	-	*	*	*	-	*	26%	25%
At Masters Grade Level	2018	22%	14%	15%	8%	8%	-	-	*	*	*	-	*	7%	7%
	2017	20%	13%	16%	11%	-	11%	-	*	*	*	-	*	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	62%	<b>58%</b>	*	*	-	-	*	*	*	-	*	46%	46%
	2017	72%	62%	<b>59%</b>	47%	-	47%	-	*	*	*	-	*	47%	46%
At Meets Grade Level or Above	2018	46%	34%	29%	*	*	-	-	*	*	*	-	*	13%	14%
	2017	44%	34%	34%	21%	-	22%	-	*	*	*	-	*	21%	21%
At Masters Grade Level	2018	19%	12%	13%	*	*	-	-	*	*	*	-	*	3%	3%
	2017	19%	12%	16%	8%	-	8%	-	*	*	*	-	*	8%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	72%	80%	75%	75%	-	-	*	*	*	-	*	76%	76%
	2017	79%	73%	76%	72%	-	72%	-	*	*	*	-	*	72%	73%
At Meets Grade Level or Above	2018	50%	38%	48%	40%	41%	-	-	*	*	*	-	*	41%	41%
	2017	46%	36%	46%	39%	-	40%	-	*	*	*	-	*	39%	39%
At Masters Grade Level	2018	24%	16%	24%	16%	16%	-	-	*	*	*	-	*	14%	14%
	2017	22%	15%	23%	17%	_	18%	-	*	*	*	-	*	17%	16%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	46%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	53%	50%	*	-	*	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	24%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	22%	17%	*	-	*	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	4%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	5%	4%	*	-	*	-	*	*	*	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	61	63	66	66	-	-	-	55	55	-	*	65	65
All Grades ELA/Reading	2018	69	62	59	68	68	-	-	-	*	*	-	*	67	67
All Grades Mathematics	2018	70	61	67	64	64	-	-	-	*	*	-	*	64	64
Progress of Prior-Year Non-Proficient S	tudents														
Sum of Grades 4-8															
Reading	2018	38%	28%	25%	24%	24%	-	-	-	*	*	-	*	23%	22%

### TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 809 Grade Span: PK - 04 (Current EL Students)

					Bilingual	BE-Trans	<b>BE-Trans</b>	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	35%	27%	39%	*	-	*	-	*	*	*	-	*	*	21%
Mathematics	2018	47%	32%	39%	35%	35%	-	-	-	*	*	-	*	36%	33%
	2017	43%	37%	<b>50%</b>	*	-	*	-	*	*	*	-	*	*	55%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

### 2017-18 Campus STAAR Participation

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Campus	American		white	Indian	Asidii	Islander	Races	Eu	Disduv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 95%	100% 100%	100% 96%	96% 90%	*	-	-	100% 100%	100% 97%	100% 96%	100% 95%
Mobile Other Exclusions	4% 1%	4% 0%	4% 0%	0% 0%	4% 0%	6% 0%	*	-	-	0% 0%	3% 0%	4% 0%	4% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	4% 4% 0%	* *	- -	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 95%	100% 100%	100% 95%	100% 100%	-	-	-	100% 100%	100% 100%	100% 95%	100% 94%
Mobile Other Exclusions	4% 1%	5% 1%	4% 1%	0% 0%	5% 1%	0% 0%	-	-	-	0% 0%	0% 0%	4% 1%	5% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	- -	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

# TEXAS EDUCATION AGENCY

District Name: BASTROP ISD Campus Name: CEDAR CREEK EL Campus Number: 011901103

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Attendance Rate 2016-17 95.7% 95.0% <b>95.8%</b> 96.2% 95.9% 95.0% * * - 93.9% 94.5% 95.7					African			American		Pacific	Two or More	Special	Econ	EL
2015-17       95.7%       95.6%       95.2%       95.2%       95.3%       <		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2015-17       95.7%       95.2%       1	Attendance Rate													
2015-16       95.8%       95.3%       96.3%       96.3%       96.1%       •       -       93.2%       95.1%       96.3%         Annual Dropout Rate (Gr 7-1) 2015-16       0.3%       0.0%       -		95 7%	95.0%	95.8%	96.2%	95 9%	95.0%	*	*	-	93 9%	94 5%	95.7%	96.3%
Anual Dropout Rate (Gr -7.9) 2015-17 0.4% 0.0% 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1								*	*	_			96.1%	96.8%
2015-17       0.3%       0.0%       -       <	2013-10	95.0%	95.5%	90.2%	95.4%	90.5%	90.1%			-	95.270	95.1%	90.1%	90.070
2015-17'       0.3%       0.0%       -	Annual Dropout Rate (Gr 7-8)													
2015-16       0.4%       0.0%       -       -       -       -       -       -       -         Annual Dropout Rate (Gr 9-12) 2015-17       1.9%       0.5%       - <td></td> <td>0.3%</td> <td>0.0%</td> <td>-</td> <td></td>		0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
2016-17       1.9%       0.5%       -       <				-	-	-	-	-	-	-	-	-	-	
2016-17       1.9%       0.5%       -       <														
2015-16       2.0%       0.9%       -       -       -       -       -       -       -       -       -       -         4-Year Longitudinal Ret GG 9-12)       Conducted       80.7%       95.7%       - <td< td=""><td></td><td>1 00/</td><td>0 5%</td><td>_</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>		1 00/	0 5%	_										
4-Year Longitudinal Rate (Gr 9-12)           Class of 2017           Graduates of 2017           Graduates of 2017           Continued HS         0.4%           0.3%         -           Continued HS         0.4%           0.3%         -           Continued HS         0.4%           0.5%         3.3%           -         -           Cadautes and TxCHSE         90.1%           96.7%         -           -         -           Graduates and TxCHSE         90.1%           96.7%         -           -         -           Graduates and TxCHSE         90.1%           93.7%         -           -         -           Graduates and TxCHSE         90.5%           -         -           Graduates and TxCHSE         90.5%           -         -           Ordinuel HS         4.2%           -         -           Graduates and TxCHSE         90.6%           -         -           Graduates and TxCHSE         90.6%           -         -           Graduates and TxCHSE         90.8%				-	-	-	-	-	-	-	-	-	-	
Class of 2017         Graduated       80.7%       95.7%       -	2015-16	2.0%	0.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE       0.4%       0.3%       -		12)												
Continued HS       4.0%       0.7%       -	Graduated	89.7%	95.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS       4.0%       0.7%       -				-	-	-	-	-	-	-	-	-	-	
Dropped Out       5.9%       3.3%       -				-	_	-	_	-	_	-	_	-	-	
Graduates and TXCHSE       90.1%       96.0%       - <th< td=""><td></td><td></td><td></td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td></td></th<>				_	_	_	_	_	_	_	_	_	_	
Graduates, TXCHSE,       and Continuers       94.1%       96.7%       - <td></td> <td></td> <td></td> <td></td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>-</td>					_	_	_	_	_	_	_	_	_	-
and Continuers       94.1%       96.7%       - <td></td> <td>90.170</td> <td>90.076</td> <td>-</td> <td></td>		90.170	90.076	-	-	-	-	-	-	-	-	-	-	
Class of 2016       89 19       93 7%       -		<b>•</b> • • • • •	a a = a /											
graduated       89.1%       93.7%       -		94.1%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE       0.5%       0.4%       -	Class of 2016													
Continued HS       4.2%       1.3%       -	Graduated	89.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out       6.2%       4.6%       -	Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out       6.2%       4.6%       -	Continued HS	4.2%	1.3%	-	-	-	-	-	-	-	-	-	-	
graduates and TxCHSE, and Constitutions       93.8%       94.1%       •       <				-	-	-	-	-	-	-	-	-	-	
Graduates, TXCHSE, and Continuers       93.8%       95.4%       • </td <td></td> <td></td> <td></td> <td>_</td> <td></td>				_	_	_	_	_	_	_	_	_	_	
and Continuers       93.8%       95.4%       •       - <td></td> <td>05.070</td> <td>54.170</td> <td>-</td> <td></td>		05.070	54.170	-										
S-Year Extended Longitudinal Rate (Gr 9-12)           Class of 2016           Graduated         91.6%         95.0%         -		02.00/	05 40/											
Class of 2016         Graduated       91.6%       95.0%       -	and Continuers	93.8%	95.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE       0.7%       0.4%       -	5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Received TxCHSE       0.7%       0.4%       -	Graduated	91.6%	95.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS       1.2%       0.0%       -				-	-	-	-	-	-	-	-	-	-	
Dropped Out       6.6%       4.6%       -				-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE       92.2%       95.4%       - <td< td=""><td></td><td></td><td></td><td>-</td><td>-</td><td>-</td><td>_</td><td>-</td><td>_</td><td>-</td><td>_</td><td>-</td><td>_</td><td></td></td<>				-	-	-	_	-	_	-	_	-	_	
Graduates, TxCHSE,       and Continuers       93.4%       95.4%       - <td></td> <td></td> <td>95.4%</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>_</td> <td></td>			95.4%										_	
and Continuers       93.4%       95.4%       - <td></td> <td>92.270</td> <td>55.470</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>_</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td>		92.270	55.470	-	-	-	-	_	-	-	-	-	-	
Graduated       91.3%       96.2%       -		93.4%	95.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE       0.8%       0.3%       -	Class of 2015													
Received TxCHSE       0.8%       0.3%       -	Graduated	91.3%	96.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS       1.2%       0.2%       -			0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out       6.7%       3.3%       -				-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE       92.1%       96.5%       - <td< td=""><td></td><td></td><td></td><td>-</td><td>_</td><td>-</td><td>_</td><td>-</td><td>_</td><td>-</td><td>_</td><td>-</td><td>-</td><td></td></td<>				-	_	-	_	-	_	-	_	-	-	
Graduates, TxCHSE,         and Continuers       93.3%       96.7%       - </td <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>_</td> <td>_</td> <td>_</td> <td>-</td> <td>_</td> <td>_</td> <td>_</td> <td>-</td> <td></td>				-	-	_	_	_	-	_	_	_	-	
and Continuers       93.3%       96.7%       - <td></td> <td>52.170</td> <td>50.570</td> <td>-</td> <td></td>		52.170	50.570	-	-	-	-	-	-	-	-	-	-	
Class of 2015		93.3%	96.7%	-	-	-	-	-	-	-	-	-	-	
	6-Year Extended Longitudinal R	ate (Gr 9-12)												
Graduated 91.8% 96.4%		04.004	00.00											
	Graduated	91.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014	001070	001770											
Graduated	90.9%	94.4%	-	-	-	_	_	-	_	-	-	-	-
Received TxCHSE	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.4%	-	-	-	_	-	-	-	-	-	-	-
Graduates, TxCHSE,	52.270	51.170											
and Continuers	92.8%	94.4%	_	_	_	_	_	_	_	_	-	_	-
	52.070	54.470	-										
4-Year Federal Graduation Rate	Nithout Excl	usions (Gr 9	12)										
Class of 2017	89.7%	94.8%	12)										
Class of 2017	89.1%	91.5%	-	-	-	-	-	-	-	-	-	-	-
	09.170	91.570	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	inal Data)												
Class of 2017	88.5%	81.9%											
Class of 2017	87.4%	82.5%	-	-	-	-	-	-	-	-	-	-	-
	07.4%	02.570	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	I Data)												
Class of 2017	6.0%	0.0%											
Class of 2017	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	5.570	0.076	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi	inal Data)												
Class of 2017	60.8%	82.4%	_										
Class of 2017	54.0%	02.4%	-	-	-	-	-	-	-	-	-	-	-
	54.070	0.076	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	Fraduatos (L	ongitudinal E	(ata)										
Class of 2017	85.9%	81.9%	(ale)										
Class of 2017	85.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
	05.170	01.570	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	(ato)												
2016-17	87.2%	83.5%	_										
2015-16	85.6%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2013-10	03.076	70.070	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	٠												
2016-17	;) 7.2%	13.6%											
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2013-10	5.070	0.070	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ata)												
2016-17	56.5%	36.4%											
2016-17 2015-16	50.5% 51.9%	20.0%	-	-	-	-	-	-	-	-	-	-	-
2013-10	51.970	20.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	Fraduator (A	nnual Data)											
2016-17	84.0%	81.3%											
2016-17 2015-16	83.3%	01.3% 77.2%	-	-	-	-	-	-	-	-	-	-	-
2013-10	05.5%	11.270	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	679	334,424
By Ethnicity:				
African American	-	-	50	42,132
Hispanic	-	-	399	164,446
White	-	-	210	105,748
American Indian	-	-	1	1,254
Asian	-	-	2	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	17	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	105	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	530	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	6	3,212
Foundation H.S. Program (DLA)	-	-	16	25,399
Special Education Graduates	-	-	44	25,105
Economically Disadvantaged Graduates	-	-	358	159,476
LEP Graduates	-	-	35	17,579
At-Risk Graduates	-	-	278	132,112

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, and Military Read 2016-17		aduates) 45.0%											
2016-17	54.2%	45.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)	)												
2016-17	47.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17	53.2%	41.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	34.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	28.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of Du	ual Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	15.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	iduates)											
2016-17	20.1%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	duates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C 2016-17	(13.2%)	12.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificat 2016-17	tion (Annual 2.7%	l Graduates) 1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2016-17	Workforce 1 1.0%	Readiness ( 0.1%	Annual Graduat -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	vork Aligned 17.3%	with Industr 18.7%	y-Based Certific -	ations (Annua -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (An 2016-17	nual Gradua 2.2%	ates) 2.8%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
TSIA Results (Examinees >=				American	Inspanc	winte	Indian	Asian	Islander	Races	Lu	DISauv	(Current)
Reading			,										
2016-17	23.4%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	,												
2016-17	19.8%	20.6%	-	-	-	_	_	-	-	_	-	_	-
2015-16	18.1%	15.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	10.170	13.7 70											
2016-17	12.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	nual Graduates)												
2016-17	50.5%	61.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cro	edit for College P	rep Courses	: (Annual Gra	aduates)									
English Language Arts			, <b></b>										
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.070	0.070											
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	-	_	_
Both Subjects	1.470	0.070	-										
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Gradas 11 12)												
All Subjects	(Grades TI-12)												
2017	26.2%	24.9%									nla		2/2
2017	25.5%	24.9% 25.7%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
English Language Arts	25.5%	25.770	-	-	-	-	-	-	-	-	11/d	-	II/d
	1 - 00/	12.00/											
2017 2016	15.9%	12.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
	15.5%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7 20/	4 70/											
2017	7.2%	4.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	40.00/	45.00/									,		,
2017	10.9%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	4 = 00/	1= 00/											
2017	15.0%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	12.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	les 11-12)											
2017	49.1%	39.1%									n/a	-	n/~
2017	49.1%	39.1% 34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
English Language Arts	49.370	54.970	-	-	-	-	-	-	-	-	n/d	-	ıı/d
2017	41.3%	31.9%									2/2	-	2/2
2017 2016	43.3%	31.9%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Mathematics	45.570	57.570	-	-	-	-	-	-	-	-	ıı/d	-	n/d
	E1 20/	25.00/									2/2		n/-
2017	51.3%	25.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.20/	10 10/									,		,
2017	38.3%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	District	Campus	American	nispanic	winte	inulari	Asian	ISIAIIUEI	Races	Eu	Disauv	(Current)
2017	41.4%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	51.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	1010	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1358	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	510	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	891	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	500	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	467	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 809 Grade Span: PK - 04 School Type: Elementary

T.....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	irades 9-12)											<u> </u>
Any Subject	•												
2016-17	37.1%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	33.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	33.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of High	aher Educatio	on (TX IHE)	*** 2015-16 d	ata was update	ed Januarv 2	019 ***						
2015-16	54.7%	44.9%	-		-		-	-	-	-	-	-	-
2014-15	56.1%	40.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enroll	lment in a De	evelopmental	Education Cou	rse							
2015-16	55.7%	66.2%	-		-	-	-	-	-	-	-	-	-
2014-15	55.6%	64.7%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

		npus		
Student Information	Count	Percent	District	Stat
otal Students	809	100.0%	10,863	5,385,0 <sup>-</sup>
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3
Pre-Kindergarten	89	11.0%	3.3%	4.3
Kindergarten	123	15.2%	6.2%	6.9
Grade 1	144	17.8%	7.0%	7.2
Grade 2	139	17.2%	7.0%	7.3
Grade 3	157	19.4%	7.5%	7.6
Grade 4	157	19.4%	7.6%	7.7
Grade 5	0	0.0%	8.1%	7.7
Grade 6	0	0.0%	7.9%	7.5
Grade 7	Ö	0.0%	7.5%	7.5
Grade 8	ő	0.0%	7.4%	7.4
Grade 9	0	0.0%	8.9%	8.0
Grade 10	0	0.0%	8.0%	0. 7.
Grade 11	0	0.0%	7.1%	6.9
Grade 12	0	0.0%	6.4%	0.: 6.4
Grade 12	U	0.0%	0.470	0.4
thnic Distribution:				
African American	8	1.0%	4.1%	12.
Hispanic	705	87.1%	66.2%	52.
White	81	10.0%	26.5%	27.
American Indian	1	0.1%	0.3%	0.
Asian	1	0.1%	0.4%	4.
Pacific Islander	0	0.0%	0.0%	0.
Two or More Races	13	1.6%	2.6%	2.
conomically Disadvantaged	676	83.6%	68.8%	58.
Ion-Educationally Disadvantaged	133	16.4%	31.2%	41.
nglish Learners (EL)	492	60.8%	25.9%	18.
tudents w/ Disciplinary Placements (2016-17)	0	0.0%	2.3%	1.
t-Risk	655	81.0%	60.8%	50.
tudents with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	72			
By Type of Primary Disability				
Students with Intellectual Disabilities	20	27.8%	48.5%	43.
Students with Physical Disabilities	39	54.2%	26.4%	21.
Students with Autism	6	8.3%	8.7%	13.
Students with Behavioral Disabilities	7	9.7%	15.7%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.
Aobility (2016-17):				
Total Mobile Students	84	13.2%	17.3%	16.
By Ethnicity:				
African American	1	0.2%		

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Student Information

District Name: BASTROP ISD Campus Name: CEDAR CREEK EL Campus Number: 011901103

	Car			
Student Information	Count	Percent	District	State
Hispanic	74	11.7%		
White	8	1.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	4.1%	6.9%
Grade 1	3.3%	2.3%	3.4%	7.1%	8.9%	6.2%
Grade 2	3.0%	0.7%	2.1%	0.0%	1.1%	2.6%
Grade 3	2.3%	0.6%	1.3%	5.0%	1.0%	1.0%
Grade 4	1.6%	0.6%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.1%	0.6%	-	0.0%	0.8%
Grade 9	-	8.7%	8.0%	-	18.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.6	17.6	18.7
Grade 1	15.8	18.8	18.8
Grade 2	15.5	17.5	18.8
Grade 3	15.6	16.9	19.0
Grade 4	17.2	18.5	19.2
Grade 5	-	19.2	21.2
Grade 6	-	20.9	20.3
Secondary:			
English/Language Arts	-	14.4	16.7
Foreign Languages	-	19.3	18.6
Mathematics	-	16.3	17.9
Science	-	18.5	19.0
Social Studies	-	19.8	19.3

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca	•	5	<b>A</b>
Staff Information	Count/Average	Percent	District	State
Total Staff	78.8	100.0%	100.0%	100.09
Professional Staff:	61.8	78.4%	76.6%	64.19
Teachers	51.4	65.2%	59.0%	50.19
Professional Support	7.4	9.4%	13.2%	9.80
Campus Administration (School Leadership)	3.0	3.8%	3.3%	3.04
Educational Aides:	17.0	21.6%	15.0%	10.19
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	10.0	4,429.
Part-time	0.0	n/a	2.0	578.
Counselors	0.0		2.0	0,0
Full-time	1.0	n/a	23.0	12,131.
Part-time	0.0	n/a	0.0	1,148.
Faltune	0.0	Ti/d	0.0	1,140.
Total Minority Staff:	38.6	49.0%	31.6%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	4.4%	10.49
Hispanic	24.6	47.8%	20.4%	27.29
White	26.8	52.2%	73.2%	58.9%
American Indian	0.0	0.0%	0.0%	0.39
Asian	0.0	0.0%	0.4%	1.60
Pacific Islander	0.0	0.0%	0.3%	0.40
Two or More Races	0.0	0.0%	1.3%	1.19
Males	8.0	15.6%	22.8%	23.79
Females	43.4	84.4%	77.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.49
Bachelors	32.8	63.9%	74.0%	74.19
Masters	17.6	34.2%	23.7%	23.89
Doctorate	1.0	1.9%	1.0%	0.79
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.9%	8.0%	8.29
1-5 Years Experience	16.0	31.1%	32.1%	29.19
6-10 Years Experience	5.6	10.8%	12.7%	19.19
11-20 Years Experience	20.2	39.2%	26.9%	28.29
Over 20 Years Experience	7.7	14.9%	20.4%	15.39
Number of Students per Teacher	15.7	n/a	15.7	15.

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BASTROP ISD Campus Name: CEDAR CREEK EL Campus Number: 011901103

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	4.4	6.3
Average Years Experience of Principals with District	2.0	3.1	5.4
Average Years Experience of Assistant Principals	5.0	3.8	5.2
Average Years Experience of Assistant Principals with District	1.5	3.4	4.6
Average Years Experience of Teachers:	12.5	11.9	10.9
Average Years Experience of Teachers with District:	6.9	6.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,497	\$44,522	\$47,667
1-5 Years Experience	\$46,392	\$46,818	\$49,663
6-10 Years Experience	\$48,263	\$48,325	\$52,056
11-20 Years Experience	\$50,828	\$51,098	\$55,246
Over 20 Years Experience	\$60,275	\$58,874	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$50,373	\$50,436	\$53,334
Professional Support	\$53,944	\$57,815	\$63,165
Campus Administration (School Leadership)	\$69,091	\$77,704	\$77,712
Instructional Staff Percent:	n/a	81.3%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BASTROP ISD Campus Name: CEDAR CREEK EL Campus Number: 011901103

### Total Students: 809 Grade Span: PK - 04 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	485	60.0%	24.8%	18.9%
Career & Technical Education	0	0.0%	24.1%	25.8%
Gifted & Talented Education	23	2.8%	6.6%	7.9%
Special Education	72	8.9%	10.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	20.6	40.0%	10.5%	6.1%
Career & Technical Education	0.0	0.0%	4.0%	4.7%
Compensatory Education	6.6	12.8%	9.0%	2.8%
Gifted & Talented Education	0.6	1.1%	0.6%	1.8%
Regular Education	18.4	35.8%	54.3%	72.3%
Special Education	5.3	10.2%	12.7%	9.0%
Other	0.0	0.0%	8.9%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report